

CURRICULUM VITAE

STEPHEN L. MORGAN

Office Address:

*Department of Sociology
Johns Hopkins University
529 Mergenthaler
3400 N. Charles Street
Baltimore, MD 21218*

Contact:

Email, stephen.morgan@jhu.edu
Office phone, 410-516-5623

About:

Personal webpage, URL link [here](#)
Google scholar webpage, URL link [here](#)
Open Science Framework webpage, URL link [here](#)
Wikipedia webpage, URL link [here](#)

EDUCATION

1993	B.A. <i>summa cum laude</i> (Sociology), Harvard University
1995	M.Phil. (Comparative Social Research), Oxford University
1997	M.A. (Sociology), Harvard University
2000	Ph.D. (Sociology), Harvard University

POSITIONS HELD

Current Position:

2014 – present	Bloomberg Distinguished Professor, Johns Hopkins University
----------------	---

Past Professorial Appointments:

2012 – 2014	Jan Rock Zubrow '77 Professor, Department of Sociology, Cornell University
2009 – 2012	Professor, Department of Sociology, Cornell University
2003 – 2009	Associate Professor (with tenure), Department of Sociology, Cornell University
2000 – 2003	Assistant Professor, Department of Sociology, Cornell University

Past Administrative Appointments:

2003 – 2004	Acting Chair, Department of Sociology, Cornell University
2004 – 2013	Director, Center for the Study of Inequality, Cornell University
2011 – 2014	Associate Director, Cornell Population Center, Cornell University
2012 – 2014	Director of Graduate Studies, Field of Sociology, Cornell University
2019 (Fall)	Interim Director of Graduate Studies, Department of Sociology, Johns Hopkins University
2020 – 2021	Director of Graduate Studies, Department of Sociology, Johns Hopkins University

Past Visiting Appointments:

Spring 2013	Visiting Fellow, Collegio Carlo Alberto, University of Torino, Italy
-------------	--

HONORS AND AWARDS

Phi Beta Kappa (Harvard College, 1993)
 Albert M. Fulton Prize (Harvard College, 1993)
 Rhodes Scholarship (Oxford University, 1993-1995)
 National Science Foundation Graduate Fellowship (1995-1998)
 AERA Dissertation Grant (1997-1999)
 Spencer Foundation Dissertation Fellowship (1998-1999)
 Eliot Fellowship for Dissertation Completion (Harvard University, 1999-2000)
 Provost's Award for Distinguished Scholarship (Cornell University, 2004)
 Institute for the Social Sciences Faculty Fellowship (Cornell University, 2008)
 Sociological Research Association (Elected 2009)
 Paul Award for Excellence in Advising (Cornell University, 2011)
 Leo Goodman Award (Methodology Section, American Sociological Association, 2013)
 Society for Sociological Science (Fellow, Elected 2014)

PUBLICATIONS

BOOKS:

Morgan, Stephen L. 2005. *On the Edge of Commitment: Educational Attainment and Race in the United States*. Stanford: Stanford University Press. (URL link [here.](#))

Morgan, Stephen L. and Christopher Winship. 2007. *Counterfactuals and Causal Inference: Methods and Principles for Social Research*. Cambridge: Cambridge University Press. (URL link [here](#).)

Morgan, Stephen L. and Christopher Winship. 2015. *Counterfactuals and Causal Inference: Methods and Principles for Social Research*, Second Edition. Cambridge: Cambridge University Press. (Revised and enlarged: thoroughly rewritten and expanded from 319 small format pages to 500 large format pages.) (URL link [here](#).)

EDITED VOLUMES:

Kalleberg, Arne L., Stephen L. Morgan, John F. Myles, and Rachel A. Rosenfeld, eds. 2004. *Inequality: Structures, Dynamics and Mechanisms – Essays in Honor of Aage B. Sørensen*. Published as *Research in Social Stratification and Mobility*, Volume 21. Amsterdam: Elsevier. (12 articles; 286 pages.) (URL link [here](#).)

Morgan, Stephen L, David B. Grusky, and Gary S. Fields, eds. 2006. *Mobility and Inequality: Frontiers of Research in Sociology and Economics*. Stanford: Stanford University Press. (14 chapters; 448 pages.) (URL link [here](#).)

Morgan, Stephen L., ed. 2013. *Handbook of Causal Analysis for Social Research*. New York: Springer. (19 chapters; 424 pages.) (URL link [here](#).)

Section Editor for the entries on “Logic of Inquiry” and “Research Design” for the *International Encyclopedia of the Social and Behavioral Sciences*, 2nd Edition, 2015. New York: Elsevier. (72 articles) (URL link [here](#).)

Alexander, Karl and Stephen L. Morgan, eds. 2016. *The Coleman Report and Educational Inequality Fifty Years Later*. Volume 2, Issue 5, of *RSF: The Russell Sage Foundation Journal of the Social Sciences*. New York: Russell Sage Foundation. (13 articles; 285 pages.) (URL link [here](#).)

ARTICLES AND BOOK CHAPTERS (chronological within substantive area):

Education Articles and Chapters:

Morgan, Stephen L. 1996. “Trends in Black-White Differences in Educational Expectations, 1980-1992.” *Sociology of Education* 69:308-319. (URL link [here](#).)

Morgan, Stephen L. 1998. “Adolescent Educational Expectations: Rationalized, Fantasized, or Both?” *Rationality and Society* 10:131-62. (URL link [here](#).)

- Morgan, Stephen L. and Aage B. Sørensen. 1999. "Parental Networks, Social Closure, and Mathematics Learning: A Test of Coleman's Social Capital Explanation of School Effects." *American Sociological Review* 64:661-681. (URL link for the article [here](#) and for the supplement [here](#).)
- Morgan, Stephen L. and Aage B. Sørensen. 1999. "Theory, Measurement, and Specification Issues in Models of Network Effects on Learning: Reply to Carbonaro and to Hallinan and Kubitschek." *American Sociological Review* 64:694-700. (URL link [here](#).)
- Morgan, Stephen L. 2000. "Social Capital, Capital Goods, and the Production of Learning." *Journal of Socio-Economics* 29:591-5. (URL link [here](#).)
- Sørensen, Aage B. and Stephen L. Morgan. 2000. "School Effects: Theoretical and Methodological Issues." Pp. 137-60 in Maureen T. Hallinan, ed., *Handbook of the Sociology of Education*. New York: Kluwer/Plenum. (URL link [here](#).)
- Morgan, Stephen L. 2001. "Counterfactuals, Causal Effect Heterogeneity, and the Catholic School Effect on Learning." *Sociology of Education* 74:341-74. (URL link [here](#).)
- Morgan, Stephen L. 2002. "Modeling Preparatory Commitment and Non-Repeatable Decisions: Information Processing, Preference Formation, and Educational Attainment." *Rationality and Society* 14:387-429. (URL link [here](#).)
- Morgan, Stephen L. 2004. "Methodologist as Arbitrator: Five Models for Black-White Differences in the Causal Effect of Expectations on Attainment." *Sociological Methods and Research* 33:3-53. (URL link [here](#).)
- Morgan, Stephen L. and Jal D. Mehta. 2004. "Beyond the Laboratory: Evaluating the Survey Evidence for the Disidentification Explanation of Black-White Differences in Achievement." *Sociology of Education* 77:82-101. (URL link [here](#).)
- Morgan, Stephen L. and Young-Mi Kim. 2006. "Inequality of Conditions and Intergenerational Mobility: Changing Patterns of Educational Attainment in the United States." Pp. 165-194 in Morgan, Stephen L., David B. Grusky, and Gary S. Fields, eds., *Mobility and Inequality: Frontiers of Research in Sociology and Economics*. Stanford: Stanford University Press. (URL link for the chapter [here](#) and for the appendix [here](#).)

- Morgan, Stephen L. and Mark W. McKerrow. 2007. "Human Capital Development and the Frontiers of Research in the Sociology of Education." Pp. 185-225 in Garnett Picot, Ron Saunders, and Arthur Sweetman, eds., *Fulfilling Potential, Creating Success: Perspectives on Human Capital Development*. Montreal: McGill-Queen's University Press. (URL link [here](#).)
- Morgan, Stephen L. and Jennifer J. Todd. 2009. "Intergenerational Closure and Academic Achievement in High School: A New Evaluation of Coleman's Conjecture." *Sociology of Education* 82:267-86. (URL link for the article [here](#) and for the online appendix [here](#).)
- Morgan, Stephen L. 2012. "Models of College Entry and the Challenges of Estimating Primary and Secondary Effects." *Sociological Methods and Research* 41:17-56. (URL link for the article [here](#) and for the data and code for the final analysis [here](#).)
- Morgan, Stephen L., Michael W. Spiller, and Jennifer J. Todd. 2013. "Class Origins, High School Graduation, and College Entry in the United States." Pp. 279-305 in Michelle Jackson, ed., *Determined to Succeed? Performance Versus Choice in Educational Attainment*. Stanford: Stanford University Press. (URL link for the penultimate chapter draft [here](#) and for the online appendix [here](#).)
- Morgan, Stephen L., Dafna Gelbgiser, and Kim A. Weeden. 2013. "Feeding the Pipeline: Gender, Occupational Plans, and College Major Selection." *Social Science Research* 42:989-1005. (URL link for the article [here](#) and for the online appendix [here](#).)
- Morgan, Stephen L., Theodore S. Leenman, Jennifer J. Todd, and Kim A. Weeden. 2013. "Stutter-Step Models of Performance in School." *Social Forces* 91:1451-74. (URL link for the article [here](#) and for the online appendix [here](#).)
- Morgan, Stephen L., Theodore S. Leenman, Jennifer J. Todd, and Kim A. Weeden. 2013. "Occupational Plans, Beliefs About Educational Requirements, and Patterns of College Entry." *Sociology of Education* 86:197-217. (URL link for the article [here](#) and for the online appendix [here](#).)
- Morgan, Stephen L. and Dafna Gelbgiser. 2014. "Mexican Ancestry, Immigrant Generation, and Educational Attainment in the United States." *Sociological Science* 1:397-422. (URL link for the article [here](#) and for the online supplement [here](#).)
- Alexander, Karl and Stephen L. Morgan. 2016. "The Coleman Report at Fifty: Its Legacy and Implications for Future Research on Equality of Opportunity."

RSF: The Russell Sage Foundation Journal of the Social Sciences 2(5):1-16. (URL link to the article [here](#) and to the online supplement [here](#).)

Morgan, Stephen L. and Sol Bee Jung. 2016. "Still No Effect of Resources, Even in the New Gilded Age?" *RSF: The Russell Sage Foundation Journal of the Social Sciences* 2(5):83-116. (URL link for the article [here](#) and for the online supplement [here](#).)

Morgan, Stephen L. and Daniel T. Shackelford. 2018. "School and Teacher Effects." Pages 513-34 in Barbara Schneider, ed., *Handbook of the Sociology of Education in the 21st Century*. New York: Springer. (URL link for the chapter [here](#) and for the online supplement [here](#).)

Weeden, Kim A., Dafna Gelbgiser, and Stephen L. Morgan. 2020. "Pipeline Dreams: Occupational Plans and Gender Differences in STEM Major Persistence and Completion." *Sociology of Education* 93:297-314. (URL link for the article [here](#).)

Public Opinion Articles and Chapters:

Morgan, Stephen L. and Emily S. Taylor Poppe. 2012. "The Consequences of International Comparisons for Public Support of K-12 Education: Evidence from a National Survey Experiment." *Educational Researcher* 42:262-68. (URL link for the article [here](#) and for the online supplement [here](#).)

Morgan, Stephen L. and Emily S. Taylor Poppe. 2015. "A Design and a Model for Investigating the Heterogeneity of Context Effects in Public Opinion Surveys." *Sociological Methodology* 45:184-222. (URL link for the article [here](#) and for the online supplement [here](#).)

Morgan, Stephen L. and Minhyoung Kang. 2015. "A New Conservative Cold Front? Democrat and Republican Responsiveness to the Passage of the Affordable Care Act." *Sociological Science* 2:502-26. (URL link for the article [here](#) and for the online supplement [here](#).)

Morgan, Stephen L. and Jiwon Lee. 2017. "Social Class and Party Identification During the Clinton, Bush, and Obama Presidencies." *Sociological Science* 4:394-423. (URL link for the article [here](#) and for the online supplement [here](#).)

Morgan, Stephen L. and Jiwon Lee. 2017. "The White Working Class and Voter Turnout in US Presidential Elections, 2004 to 2016." *Sociological Science* 4:656-85. (URL link for the article [here](#) and for the online supplement [here](#).)

- Morgan, Stephen L. and Jiwon Lee. 2018. "Trump Voters and the White Working Class." *Sociological Science* 5:234-45. (URL link for the article [here](#) and or the online supplement [here](#).)
- Morgan, Stephen L. 2018. "Status Threat, Material Interests, and the 2016 Presidential Vote." *Socius: Sociological Research for a Dynamic World* 4:1-17. (URL link for the article [here](#) and for the code and data [here](#).)
- Morgan, Stephen L. 2018. "Correct Interpretations of Fixed-effects Models, Specification Decisions, and Self-reports of Intended Votes: A Response to Mutz." *Socius: Sociological Research for a Dynamic World* 4:1-7. (URL link for the article [here](#) and for the code and data [here](#).)
- Morgan, Stephen L. and Jiwon Lee. 2019. "Economic Populism and Bandwagon Bigotry: Obama-to-Trump Voters and the Cross Pressures of the 2016 Election." *Socius: Sociological Research for a Dynamic World* 5:1-15. (URL link for the article [here](#) and for the supplementary material [here](#).)
- Morgan, Stephen L. 2022. "Prejudice, Bigotry, and Support for Compensatory Interventions to Address Black-White Inequalities: Evidence from the General Social Survey, 2006-2020." *Sociological Science* 9:1-26. (URL link for the article [here](#) and for the supplementary material [here](#).)
- Morgan, Stephen L. 2023. "A Double-Diamond Retrospective on Modeling Change in Attitudes and Opinions." *Social Science Research* 109:102809. (URL link for the article is [here](#).)
- Morgan, Stephen L. and Jiwon Lee. 2024. "A Rolling Panel Model of Cohort, Period, and Aging Effects for the Analysis of the General Social Survey." *Sociological Methods and Research* 53:369-420. (URL link for the article is [here](#).)

Labor Markets, Wealth, and Stratification Articles and Chapters:

- Morgan, Stephen L. and Mark W. McKerrow. 2004. "Social Class, Rent Destruction, and the Earnings of Black and White Men, 1982-2000." *Research in Social Stratification and Mobility* 21:215-51. (URL link for the article [here](#) and for the online appendix [here](#).)
- Morgan, Stephen L. 2006. "Past Themes and Future Prospects for Research on Social and Economic Mobility." Pp. 3-20 in Morgan, Stephen L., David B. Grusky, and Gary S. Fields, eds., *Mobility and Inequality: Frontiers of Research*

in Sociology and Economics. Stanford: Stanford University Press. (URL link [here](#).)

Morgan, Stephen L. and Youngjoo Cha. 2007. "Rent and the Evolution of Inequality in Late Industrial United States." *American Behavioral Scientist* 50:677-701. (URL link for the article [here](#) and for the online appendix [here](#).)

Morgan, Stephen L. and John C. Scott. 2007. "Wealth Inequality and the Prospects for Increasing Intergenerational Transfers." *Social Science Research* 36:1105-34. (URL link for the article [here](#) and for the online appendices [here](#) and [here](#).)

Morgan, Stephen L. and Zun Tang. 2007. "Social Class and Workers' Rent, 1983-2001." *Research in Social Stratification and Mobility* 25:273-93. (URL link for article [here](#) and for the online appendices [here](#) and [here](#).)

Cha, Younjoo and Stephen L. Morgan. 2010. "Structural Earnings Losses and Between-Industry Mobility of Displaced Workers, 2003-2008." *Social Science Research* 39:1137-52. (URL link for the article [here](#) and for the online appendix [here](#).)

International Development Articles and Chapters:

Morgan, Stephen L. and William R. Morgan. 1998. "Education and Earnings in Nigeria, 1974-1992." *Research in Social Stratification and Mobility* 16:3-26. (URL link [here](#).)

Morgan, Stephen L. and William R. Morgan. 2004. "Educational Pathways into the Evolving Labour Market of West Africa." *Research in Sociology of Education* 14:225-245. (In special issue *Inequality Across Societies: Families, Schools, and Persisting Stratification*, edited by D. Baker, B. Fuller, E. Hannum, and R. Werum.) (URL link [here](#).)

Morgan, Stephen L. 2009. "Education, Social Mobility and Development." Pp. 85-107 in Salisu Abdullahi, Ismaila Z. Mohammed, and Conerly Casey, eds., *Studies in Cultural Sociology*. Ibadan, Nigeria: Foludex Press.

Morgan, Stephen L., Ismaila Z. Mohammed, and Salisu Abdullahi. 2010. "Patron-Client Relationships and Low Education Among Youth in Kano, Nigeria." *African Studies Review* 53:79-103. (URL link for the article [here](#) and for the online appendix [here](#).)

Methodology Articles and Chapters (without a substantive focus):

Winship, Christopher and Stephen L. Morgan. 1999. "The Estimation of Causal Effects from Observational Data." *Annual Review of Sociology* 25:659-706.

(URL link [here](#).)

Morgan, Stephen L. and David J. Harding. 2006. "Matching Estimators of Causal Effects: Prospects and Pitfalls in Theory and Practice." *Sociological Methods and Research* 35:3-60. (URL link [here](#).)

Morgan, Stephen L. and Jennifer J. Todd. 2008. "A Diagnostic Routine for the Detection of Consequential Heterogeneity of Causal Effects." *Sociological Methodology* 38:231-81. (URL link for the article [here](#) and for the online appendix [here](#).)

Morgan, Stephen L. and Christopher Winship. 2012. "Bringing Context and Variability Back Into Causal Analysis." Pp. 319-54 in Harold Kincaid, ed., *The Oxford Handbook of Philosophy of Social Science*. New York: Oxford University Press. (URL link to penultimate chapter draft [here](#).)

Muller, Christopher, Christopher Winship, and Stephen L. Morgan. 2015. "Instrumental Variables Regression." Pp. 281-304 in Henning Best and Christof Wolf, eds., *The SAGE Handbook of Regression Analysis and Causal Inference*. London: Sage. (URL link [here](#).)

Benjamin, D. J., Berger, J. O., Johannesson, M., Nosek, B. A., Wagenmakers, E. J., Berk, R., Bollen, K. A., Brembs, B., Brown, L., Camerer, C., Cesarini, D., Chambers, C. D., Clyde, M., Cook, T. D., De Boeck, P., Dienes, Z., Dreber, A., Easwaran, K., Efferson, C., Fehr, E., Fidler, F., Field, A. P., Forster, M., George, E. I., Gonzalez, R., Goodman, S., Green, E., Green, D. P., Greenwald, A., Hadfield, J. D., Hedges, L. V., Held, L., Ho, T.-H., Hoijtink, H., Jones, J. H., Hruschka, D. J., Imai, K., Imbens, G., Ioannidis, J. P. A., Jeon, M., Kirchler, M., Laibson, D., List, J., Little, R., Lupia, A., Machery, E., Maxwell, S. E., McCarthy, M., Moore, D., Morgan, S. L., Munafó, M., Nakagawa, S., Nyhan, B., Parker, T. H., Pericchi, L., Perugini, M., Rouder, J., Rousseau, J., Savalei, V., Schönbrodt, F. D., Sellke, T., Sinclair, B., Tingley, D., Van Zandt, T., Vazire, S., Watts, D. J., Winship, C., Wolpert, R. L., Xie, Y., Young, C., Zinman, J., & Johnson, V. E. 2018. "Redefine Statistical Significance." *Nature Human Behaviour* 2:6-10. (URL link for the article [here](#) and for the online supplement [here](#).)

OPINION PIECES:

Morgan, Stephen L. 2019. "How Democrats Can Win Back Obama-Trump Voters in 2020." *Bloomberg Opinion*, published June 11, 2019. (URL link to the oped is [here](#), and the manuscript with the referenced findings is posted at SocArxiv [here](#). The final version of the manuscript was published as an article [here](#), and it differs only slightly from the version on SocArxiv that was referenced in the oped.)

BOOK REVIEWS AND OTHER MINOR PIECES:

Morgan, Stephen L. 2002. Invited review of *Sociological Methodology 2000*. *Sociological Methods and Research* 30:467-71. (URL link [here](#).)

Morgan, Stephen L. 2004. Invited review of *Causality: Models, Reasoning, and Evidence* by Judea Pearl (Cambridge University Press, 2000). *Sociological Methods and Research* 32:411-16. (URL link [here](#).)

Kalleberg, Arne L., Stephen L. Morgan, and John F. Myles. 2004. "Introduction." Pp. 1-9 in Arne L. Kalleberg, Stephen L. Morgan, John F. Myles, and Rachel A. Rosenfeld, eds., *Inequality: Structures, Dynamics and Mechanisms – Essays in Honor of Aage B. Sørensen*. Published as *Research in Social Stratification and Mobility*, Volume 21. Amsterdam: Elsevier. (URL link [here](#).)

Morgan, Stephen L. 2006. "Expectations and Aspirations." In George Ritzer, ed., *The Blackwell Encyclopedia of Sociology*. (URL link [here](#).)

Morgan, Stephen L. 2008. "A New Social Psychological Model of Educational Attainment." Pp. 542-49 in David B. Grusky, ed., *Social Stratification: Class, Race, and Gender in Sociological Perspective*. Third Edition. Westview Press. (URL link [here](#).)

Morgan, Stephen L. 2008. "Stratification." In Steven Durlauf and Lawrence Blume, eds., *The New Palgrave Dictionary of Economics*. (URL link [here](#).)

Morgan, Stephen L. 2010. Invited review of *A Quantitative Tour of the Social Sciences*, edited by Andrew Gelman and Jeronimo Cortina (Cambridge University Press, 2009). *Contemporary Sociology* 39:164-66. (URL link [here](#).)

Morgan, Stephen L. 2010. Invited review of *Redesigning Social Inquiry: Fuzzy Sets and Beyond*, by Charles C. Ragin (University of Chicago Press, 2008). *Social Forces* 88:1936-38. (URL link [here](#).)

Morgan, Stephen L. 2013. "Chapter 1, Introduction." Pp. 1-5 in Morgan, Stephen L., ed., *Handbook of Causal Analysis for Social Research*. New York: Springer. (URL link [here](#).)

Bills, David B., Stefanie DeLuca, and Stephen L. Morgan. 2013. "Altered States of the Collective Mind: A Response to Brint." *Sociology of Education* 86:286-88. (URL link [here](#).)

REPORTS

GENERAL SOCIAL SURVEY:

Morgan, Stephen L. 2017. "A Coding of Social Class for the General Social Survey." GSS Methodological Report No. 125, National Opinion Research Center, Chicago, Illinois. (URL link for SocArxiv version is [here](#), and the link for OSF Project page with code and crosswalk is [here](#).)

Morgan, Stephen L. 2019. "Clergyman, Cleric, and Religious Leader: An Experiment on Alternative Reference Individuals for the Free Expression Items." GSS Methodological Report No. 128, National Opinion Research Center, Chicago, Illinois. (URL link for SocArxiv version is [here](#), and the general OSF Project page with the registered experimental design is [here](#).)

Morgan, Stephen L. 2020. "Response Rates and Representativeness: A Benchmark Comparison of the General Social Surveys to the American Community Surveys, 2012-2018." GSS Methodological Report No. 131, National Opinion Research Center, Chicago, Illinois. (URL link for SocArxiv version is [here](#).)

Morgan, Stephen L and Jiwon Lee. 2020. "Six Alternative Weights That Adjust for Attrition in the 2006-2014 General Social Survey Panels." GSS Methodological Report No. 132, National Opinion Research Center, Chicago, Illinois. (URL link for SocArxiv version is [here](#). The GitHub repository with code and data is [here](#), while the general OSF Project page that also includes the data is [here](#).)

BALTIMORE:

Morgan, Stephen L. and Joel A. Pally. 2016. "[Ferguson, Gray, and Davis: An Analysis of Recorded Crime Incidents and Arrests in Baltimore City, March 2010 through December 2015](#)." A Report Prepared for the 21st Century Cities Initiative at Johns Hopkins University. Baltimore, MD: Johns Hopkins

University, March 15, 2016. (URL link for SocArxiv version is [here](#), uploaded after completion on February 11, 2020. No changes were introduced in SocArxiv version.)

See [Appendix 1](#) for details of the coding of arrest categories, [Appendix 2](#) for comprehensive analysis of crime incidents, and [Appendix 3](#) for comprehensive analysis of arrests.

The data analyzed in this report are available [here](#), hosted by the Johns Hopkins University Data Archive. The raw data on crime incidents and arrests, compiled and released to the public by the Baltimore Police Department, are also available on the data portal of the city, [Open Baltimore](#).

Media interviews:

- Interviewed for an [article](#) in The Guardian (published March 15, 2016)
- Interviewed for an [article](#) for NBC News (published March 15, 2016)
- Live [radio interview](#) for WYPR Baltimore (aired March 16, 2016, 9:00am Maryland Morning with Tom Hall)
- Live TV interview for WMAR ABC Baltimore (aired March 15, 2016, 6:00pm InFocus Newscast)
- Interviewed for a TV story for WBAL NBC Baltimore (aired March 15, 2016, 11:00pm Newscast)

Morgan, Stephen L. 2016. "[Fall 2016 Update](#)" for the Report: "Ferguson, Gray, and Davis: An Analysis of Recorded Crime Incidents and Arrests in Baltimore City." Baltimore, MD: Johns Hopkins University, November 15, 2016. (URL link for SocArxiv version is [here](#), uploaded after completion on February 11, 2020. No changes were introduced in SocArxiv version.)

See [Updated Appendix 2](#) for comprehensive analysis of crime incidents and [Updated Appendix 3](#) for comprehensive analysis of arrests.

Media interviews:

- Interviewed for an [article](#) in The Baltimore Sun (published December 9, 2016)
- Interviewed for a TV story for WBAL NBC Baltimore (aired November 15, 2016)
- Interviewed for a TV story for WMAR ABC Baltimore (aired November 16, 2016)

Morgan, Stephen L. and Rhiannon N. Miller. 2020. "[Ferguson, Gray, and Davis With De Sousa, Tuggle, and Harrison Too: An Analysis of Recorded Crime Incidents and Arrests in Baltimore City, March 2010 to March 2020.](#)"

Baltimore, MD: Johns Hopkins University, May 15, 2020. DOI: 10.31235/osf.io/fcm7t

See [Appendix 1](#) for details of the coding of arrest categories, [Appendix 2](#) for comprehensive analysis of crime incidents, and [Appendix 3](#) for comprehensive analysis of arrests.

NCES/NAEP:

Improving the Measurement of Socioeconomic Status for the National Assessment of Educational Progress: Recommendations to the National Center for Education Statistics. 2012. [Panel members: Chris Chapman, Charles D. Cowan, Robert M. Hauser, Robert A. Kominski, Henry M. Levin, Samuel R. Lucas, Stephen L. Morgan, and Margaret Beale Spencer.] (URL link [here](#).)

DATA COLLECTION (Available to the Public) _____

Smith, Tom W., Michael Davern, Jeremy Freese, and Stephen L. Morgan. 2019. *General Social Surveys, 1972-2018* [Machine-Readable Data File: 1 Data File (64,814 Logical Records) and 1 Codebook (3,758 Pp)]. Chicago: NORC. (URL is [here](#).)

Morgan, Stephen L. 2019. *Data for a Question-Wording Experiment for GSS Methodological Report No. 128* [Collected through the Time-Sharing Experiments for the Social Sciences]. (The general OSF Project page with the registered experimental design is [here](#), and the data are available in the GitHub repository [here](#), with the code for the analysis in the report.)

Davern, Michael, Rene Bautista, Jeremy Freese, Stephen L. Morgan, and Tom W. Smith. 2021. *General Social Survey 2016-2020 Panel*. [Machine-Readable Data File (5,125 Logical Records) and 1 Codebook (4,586 pages)]. Chicago: NORC. (URL is [here](#).)

Davern, Michael; Bautista, Rene; Freese, Jeremy; Morgan, Stephen L.; and Tom W. Smith. 2021. *General Social Survey 2021 Cross-section*. [Machine-Readable Data File (68,846 Logical Records) and 1 Codebook (499 pages)]. Chicago: NORC. (URL is [here](#).)

Davern, Michael; Bautista, Rene; Freese, Jeremy; Herd, Pamela; and Morgan, Stephen L. 2023. *General Social Survey 2022 Cross-section*. [Machine-Readable Data File (72,390 Logical Records) and 1 Codebook (640 pages)]. Chicago: NORC. (URL is [here](#).)

RESEARCH GRANTS

- | | |
|-----------|--|
| 2000-2002 | “Educational Achievement and Disidentification Among White and Black Students,” \$25,000, American Educational Research Association. (Role: Principal Investigator.) |
| 2001-2002 | “Can a Stochastic Decision Tree Model of Commitment Account for Trends in College Entry?,” \$35,000, Spencer Foundation. (Role: Principal Investigator.) |
| 2002-2003 | “Pathways to Secondary Education in Kano, Nigeria,” \$34,960, Spencer Foundation. (Role: Principal Investigator.) |
| 2002-2005 | Principal Investigator, “Rent and Social Class, 1982-2000,” \$119,571, National Science Foundation, Sociology Program, Award #0213642. (Role: Principal Investigator.) |
| 2004-2006 | “The Size, Variation, and Meaning of the Catholic School Effect on Achievement for the High School Class of 2004,” \$35,000, American Educational Research Association. (Role: Principal Investigator.) |
| 2008-2011 | “Persistent Poverty and Upward Mobility,” \$300,000, Cornell Institute for the Social Sciences. (Role: Co-Principal Investigator. Collaborators: Christopher B. Barrett, Principal Investigator; Jordan Matsudaira, Christine Olson, co-Principal Investigators). |
| 2010-2012 | “Feeding the Pipeline: Preparing and Planning for STEM Careers,” \$137,360, National Science Foundation, Sociology Program, Award #SES-10237989. (Role: Principal Investigator. Collaborator: Kim A. Weeden, Principal Investigator.) |
| 2015-2017 | Grants to support a conference and the publication of the proceedings for the 50 th Anniversary of the Coleman Report at Johns Hopkins University, Russell Sage Foundation, Spencer Foundation, and the W. T. Grant Foundation. (Role: Co-Principal Investigator. Collaborator: Karl Alexander, Principal Investigator) |

- 2015-2019 “A National Data Program for the Social Sciences: The General Social Survey and International Social Survey Programme,” \$13,828,994, National Science Foundation, Social and Economic Sciences, Award #SES-1458922 (Award to NORC at the University of Chicago, with subaward to Johns Hopkins University). (Role: Co-Principal Investigator. Collaborators: Tom W. Smith, Principal Investigator; Michael Davern, Michael Hout, and Jeremy Freese, co-Principal Investigators).
- 2019-2021 “A National Data Program for the Social Sciences: The General Social Survey and International Social Survey Programme,” \$9,059,791, National Science Foundation, Social and Economic Sciences, Award #SES-1851332 (Award to NORC at the University of Chicago, with subaward to Johns Hopkins University). (Role: Co-Principal Investigator. Collaborators: Michael Davern, Principal Investigator; René Bautista, Jeremy Freese, and Tom W. Smith, co-Principal Investigators).
- 2021-2025 “GSS: General Social Survey Competition 2022/2024,” \$15,924,856, National Science Foundation, Social and Economic Sciences, Award #SES-2049169 (Award to NORC at the University of Chicago, with subaward to Johns Hopkins University). (Role: Co-Principal Investigator. Collaborators: Michael Davern, Principal Investigator; René Bautista, Jeremy Freese, and Pamela Herd, co-Principal Investigators).

SCHOLARLY PRESENTATIONS

Seminar and Colloquium Presentations (sociology departments unless noted):

Columbia University (Sociology and Center for Wealth and Inequality), Cornell University (Sociology, Policy Analysis and Management, Institute for the Social Sciences), Duke University (Sociology and Program for Advanced Research in the Social Sciences), Harvard University (Graduate School of Education and Institute for Quantitative Social Science), Indiana University, New York University (Center for Advanced Social Science Research), Johns Hopkins University, Northwestern University, Pennsylvania State University (Sociology and Statistics), Princeton University (Sociology and Office for Population Research), Ohio State University, Oxford University (Nuffield College), Stanford University (Sociology and Center for the Study of Poverty and Inequality), Università Bocconi (Dondena Centre for Research on Social Dynamics), University of Arizona, University of California-Los

Angeles, University of Minnesota (Sociology, Minnesota Interdisciplinary Training in Education Research Program, and Minnesota Population Center), University of Turin (Collegio Carlo Alberto), University of Washington (Center for Statistics and the Social Sciences), University of Wisconsin-Madison (Center for Demography and Ecology and Institute for Research on Poverty), Yale University (Sociology and Center for Research on Inequalities and the Life Course)

Didactic Methodological Workshops and Seminars:

American Educational Research Association (Grants Program Workshop), Bayero University-Kano (Causal Inference Seminar), Columbia University (Quantitative Methods in the Social Sciences Training Workshop; Columbia Population Research Center Workshop on Causal Inference), Collegio Carlo Alberto (2013 Joint Spring School on the Analysis of Educational Inequalities, ESRC and Universities of Milan and Turin), Danish Institute for Social Research (Short Course on Causal Inference), Max Planck Institute for Demographic Research (2018 Rostock Retreat on Causality), Northwestern Law School (2015 Northwestern-Duke Causal Inference Workshop), University of Connecticut (Workshop at the Center for Population Research), Stockholm University (Short Course on Causal Inference at the Swedish Institute for Social Research)

Special Invited Presentations:

Plenary Address, "Counterfactual Causality: Why You May Hate It But Your Students Must Still Learn It," Research Committee 28 of the International Sociological Association (May 18, 2013, Trento, Italy)

Clifford C. Clogg Memorial Lecture "Clogg's Causal Inference Dilemma: Twenty Years in Search of a Resolution," Departments of Sociology and Statistics, Pennsylvania State University (November 10, 2014, State College, Pennsylvania)

Keynote Lecture, "Causality in the Social Sciences: Where Are We Now, and Where Are We Headed?," 2018 Rostock Retreat on Causality, Max Planck Institute for Demographic Research (July 2, 2018, Rostock, Germany)

Presentation, "The Development of the GSS as a Survey of Social Change: Lazarsfeld and *The Secret History* of Panel Designs," Big 3 Meeting, National Science Foundation (November 8, 2019, Alexandria, Virginia)

Conference Presentations:

Major Conferences:

Alpine Population Conference, American Sociological Association (Annual Meetings, Pre-Conference for the Section on Sociology of Education, and Winter Meetings of the Methodology Section), Association for Public Policy Analysis and Management, Population Association of America, Research Committee 28 of the International Sociological Association, Society for the Advancement of Socio-Economics

Smaller One-Off Conferences (excluding those at Cornell and Johns Hopkins):

Canadian Policy Research Networks (Conference leading to the volume *Fulfilling Potential, Creating Success: Perspectives on Human Capital Development*, edited by Garnett Picot, Ron Saunders, and Arthur Sweetman), University of Alabama-Birmingham (Conference leading to the volume *Oxford Handbook of the Philosophy of the Social Sciences*, edited by Harold Kincaid), University of Michigan (Conference leading to the volume *The Colors of Poverty: Why Racial and Ethnic Disparities Exist*, edited by Ann Chih Linn and David R. Harris), University of Washington (School-to-Work Miniconference), Russell Sage Foundation (Conference leading to the volume *The Coleman Report and Educational Inequality Fifty Years Later*, edited by Karl Alexander and Stephen L. Morgan).

TEACHING

Undergraduate Teaching:

Courses recently taught:

Arts and Sciences 001.136. First Year Seminar: Cults, Communes, and Conspiracies (Johns Hopkins)
Sociology 230.365. Public Opinion and Democracy (Johns Hopkins)

Past courses:

Arts and Sciences 001.127. First Year Seminar: Public Opinion and Democracy (Johns Hopkins)
Arts and Sciences AS.192.310. Populism in Comparative Perspective (co-taught, Johns Hopkins, at SAIS-Bologna in summer 2017)
Sociology 230.385. Schooling, Racial Inequality, and Public Policy in America (Johns Hopkins)
Sociology 2220. Controversies About Inequality (Cornell)
Sociology 3570. Schooling, Racial Inequality, and Public Policy in America (Cornell)
Sociology 4130. The Economic Sociology of Earnings (Cornell)

Senior Honors Theses Advised:

Molly Burke (Cornell BA in Sociology, 2003), Elizabeth Chamberlain (Cornell BA in Sociology, 2005), Benjamin DiCicco-Bloom (Cornell BA as a College Scholar, 2007), Charles Fick (Cornell BA as a College Scholar, 2006), Erin Jacobs (Cornell BA in Sociology, 2003), Sally Jenkins-Stevens (Cornell BA in Sociology, 2004), Theodore S. Leenman (Cornell BA in Sociology, 2011), Bethany J. Nichols (Cornell BA in Sociology, 2012), Jonathan Pollard (Cornell BA as a College Scholar, 2004), Claire Schaeffer (Cornell BA in Sociology, 2005), Jennifer J. Todd (Cornell BA in Sociology, 2003), Sarah Okorie (Cornell BA in Sociology, 2008), Raymond Perez (Johns Hopkins BA, 2023), Sarah Reilly (Cornell BA in Sociology, 2009), Rebecca Vichniac (Cornell BA as a College Scholar, 2004), Nina Weiss (Johns Hopkins BA, 2021), Zhao Yang (Cornell BA in Sociology, 2008)

Graduate Teaching:***Courses recently taught:***

Sociology 230.604. Linear Models (Johns Hopkins)
 Sociology 230.623. An Introduction to Causal Inference (Johns Hopkins)
 Education 855.701. An Introduction to Causal Inference (Johns Hopkins)
 Education 855.702. Causality When Regression Fails (Johns Hopkins)
 Education 855.764. Schools in Society (Johns Hopkins)

Past courses:

Sociology 5180. Social Inequality: Contemporary Theories and Debates (Cornell)
 Sociology 6020. Linear Models (Cornell)
 Sociology 6030. Graduate Research Practicum (Cornell)
 Sociology 6090. Causal Inference (Cornell)
 Sociology 6666. MethLab – Frontiers of Quantitative Methodology (Cornell)
 Sociology 6750. The Demography of Education and Inequality (Cornell)

Dissertation Committees Chaired:

Dhathri Chunduru (Johns Hopkins PhD in Education, 2020)
 Placement: Postdoctoral Fellow, Strategic Data Project, Harvard Graduate School of Education and Tennessee Department of Education
 Dafna Gelbgiser (Cornell PhD in Sociology, 2016; co-Chair with Kim Weeden)
 Placement: Data Scientist at Facebook, then Assistant Professor, Department of Labor Studies, Tel Aviv University
 Erin C. Lentz (Cornell PhD in Sociology, 2014)

Placement: Assistant Professor, LBJ School of Public Affairs, University of Texas at Austin

Gilbert R. Lee, IV (Johns Hopkins PhD in Education, 2020)

Placement: Postdoctoral Fellow, Strategic Data Project, Harvard Graduate School of Education and Atlanta Public Schools

Jiwon Lee (Johns Hopkins PhD in Sociology, 2023)

Placement: Frank H.T. Rhodes Postdoctoral Fellowship, Cornell Population Center, Cornell University

Bartolo Liguori (Cornell PhD in Sociology, 2011)

Placement: Postdoctoral Fellow, Strategic Data Project, Harvard Graduate School of Education and Kentucky Department of Education

Mark W. McKerrow (Cornell PhD in Sociology, 2008)

Placement: Assistant Professor, Department of Sociology, McMaster University

Erik Schmidt (Cornell PhD in Sociology, 2015)

Placement: Survey Statistician, US Census Bureau

Daniel T. Shackelford (Johns Hopkins PhD in Education, 2019)

Placement: Yale Law School (as a student)

Michael W. Spiller (Cornell PhD in Sociology, 2014)

Placement: Epidemiologist, US Centers for Disease Control and Prevention

Emily S. Taylor Poppe (Cornell PhD in Sociology, 2016)

Placement: Assistant Professor, UC-Irvine School of Law

Jennifer J. Todd (Cornell PhD in Sociology, 2011)

Placement: Postdoctoral Fellow, Strategic Data Project, Harvard Graduate School of Education and New York State Department of Education

Dissertation Committees (non-Chair):

Briana Bostic (Johns Hopkins PhD in Education, 2023), Rachel Butler (Johns Hopkins PhD in Sociology, 2023), Younjoo Cha (Cornell PhD in Sociology, 2010), Matthew Di Carlo (Cornell PhD in Sociology, 2008), Laura Ford (Cornell PhD in Sociology, 2014), Phil Garboden (Johns Hopkins PhD in Sociology, 2018), Diana Hernandez (Cornell PhD in Sociology, 2009), Elizabeth Humberstone (Johns Hopkins PhD in Education, 2018), Dong-Il Jung (Cornell PhD in Sociology, 2006), Sol Bee Jung (Johns Hopkins PhD in Education, 2018), Young-Mi Kim (Cornell PhD in Sociology, 2006), Joyce Main (Cornell PhD in Education, 2011), Rhiannon Miller (Johns Hopkins PhD in Sociology, 2023), Kiara Nerenberg (Johns Hopkins PhD in Sociology, 2022), Anna Rhodes (Johns Hopkins PhD in Sociology, 2017), Kelly Siegel-Stechler (Johns Hopkins PhD in Education, 2021), Zun Tang (Cornell PhD in Sociology, 2007), Cyprian Wejnert (Cornell PhD in Sociology, 2009), Allison Young (Johns Hopkins PhD in Sociology, 2020), Xiao Yu (Johns Hopkins PhD in Sociology, 2021)

Master's Thesis Committees:

Brooke West (Cornell MA in Sociology, 2006, Chair of Committee), Michael W. Spiller (Cornell MA in Sociology, 2009), Xiaoli Guo (Cornell MA in Sociology, 2006), Yujun Wang (Cornell MA in Sociology, 2006)

PROFESSIONAL SERVICE

Editorships:

Deputy Editor, *Sociology of Education*, 2010 – 2013
 Deputy Editor (and member of founding team), *Sociological Science*, 2013 – 2019
 Series Co-Editor, *Analytical Methods for Social Research*, Cambridge University Press, 2008 – present

Journal Editorial Boards:

Sociology of Education, 2005 – 2007
Sociological Methodology, 2008 – 2009, 2014 – 2016
Social Forces, 2014 – 2027
Sociological Methods and Research, 1998 – present
Observational Studies, 2014 – present

Other Editorial Work:

Associate Editor, *Evaluation Review*, 2008 – 2013
 Advisory Editor, *Kano Studies*, 2011 – present

Journal Referee Work:

American Journal of Sociology, *American Journal of Education*, *American Sociological Review*, *British Journal of Sociology*, *Comparative Political Studies*, *Demography*, *DuBois Review*, *Electoral Studies*, *Educational Evaluation and Policy Analysis*, *European Sociological Review*, *Field Methods*, *Journal of Adolescent Research*, *Journal of the American Statistical Association*, *Journal of Computational Social Science*, *Journal of Health and Social Behavior*, *Journal of Research on Adolescence*, *Journal of Statistical Software*, *Law and Social Inquiry*, *Learning and Individual Differences*, *Mathematical Sociology*, *Nature Human Behaviour*, *Observational Studies*, *Political Behavior*, *Population Research and Policy Review*, *Proceedings of the National Academy of the Sciences*, *Psychological Methods*, *Public Opinion Quarterly*, *Rationality and Society*, *Research in Social Stratification and Mobility*, *Social Forces*, *Social Problems*, *Social Psychology*

Quarterly, Social Science Research, Social Theory and Practice, Sociological Forum, Sociological Inquiry, Sociological Methodology, Sociological Methods and Research, Sociological Perspectives, Sociological Quarterly, Sociological Science, Sociology of Education, Sociology of Race and Ethnicity, Socius: Sociological Research for a Dynamic World

Proposal Referee Work:

Binational Science Foundation, Danish Council for Strategic Research, National Institutes of Health, National Science Foundation, W.T. Grant Foundation

Other Professional Service:

Review Panel, Methodology, Measurement and Statistics Program, National Science Foundation, Fall 2006 – Spring 2008

Nominations Committee, Sociology of Education Section, American Sociological Association, Fall 2007

Pierre Bourdieu Best Book Award Committee, Sociology of Education Section, American Sociological Association, Spring 2009

Socioeconomic Status Experts Panel, National Assessment of Educational Progress, Educational Testing Service and U.S. Department of Education, January 2010 – present (Selected in January 2012 as the Panel Spokesperson to present the results of the White Paper in 2012 and beyond.)

Board of Overseers, General Social Survey, Spring 2010 – Fall 2013 (Also a member of the GSS Long Range Planning Committee, Fall 2010 – Fall 2013)

Council Member, Methodology Section, American Sociological Association, August 2010 – July 2013

Nominations Committee (Chair), Methodology Section, American Sociological Association, Fall 2010

Pierre Bourdieu Best Book Award Committee (Chair), Sociology of Education Section, American Sociological Association, Spring 2011

Program Committee for the 2012 Annual Meetings, Population Association of America, Spring 2011 – Spring 2012 (Also Session Organizer for two sessions.)

Council Member, Inequality, Poverty, and Mobility Section, American Sociological Association, August 2012 – July 2015

Paul F. Lazarsfeld Award Committee, Methodology Section, American Sociological Association, Spring 2013

Graduate Student Paper Award Committee (Chair), Inequality, Poverty, and Mobility Section, American Sociological Association, Spring 2013

Scientific Review Panel, Institute for Education Sciences, U.S. Department of Education, Winter 2014

Outstanding Book Award Committee (Chair), *Inequality, Poverty, and Mobility Section, American Sociological Association*, Spring 2014

Leo Goodman Award Committee, *Methodology Section, American Sociological Association*, Spring 2014

Career Awards Committee, *Inequality, Poverty, and Mobility Section, American Sociological Association*, Spring 2015

External Review Committee for the Department of Sociology, Harvard University, Spring 2015

Session Organizer (3 sessions) for the 2016 Annual Meetings, *Population Association of America*, Fall 2015 – Spring 2016

Review Panel, *Data Infrastructure Building Blocks (DIBBs), National Science Foundation*, Spring 2016

Expert Panel, an ad hoc panel of the National Institute of Statistical Sciences, charged by the National Center for Education Statistics to develop a “principled approach and criteria for high level decision making by NCES,” Fall 2016 – Spring 2017

Review Panel, *Data Infrastructure Building Blocks (DIBBs), National Science Foundation*, Spring 2017

Rhodes Scholarship Selection Committee, District VI, Fall 2016, Fall 2017

Nominations and Elections Committee, Sociological Research Association, 2019-20

Secretary, *Society for Sociological Science*, Summer 2014 – present

UNIVERSITY SERVICE

Department of Sociology, Johns Hopkins University (Fall 2014 – present):

Faculty Search Committee, Fall 2015 – Spring 2016

Ad Hoc Committee to Review the Sociology PhD Program’s Curriculum, Spring 2018

Interim Director of Graduate Studies, Summer and Fall 2019

Director of Graduate Studies, Summer 2020 – Spring 2021

Graduate Standards and Professional Development / Graduate Admissions Committee (Chair as DGS), Fall 2020 – Spring 2021

Ad Hoc Committee on Governance (Chair), Fall 2020 – Spring 2021

Faculty Search Committee, Fall 2021 – Spring 2022

Computer Committee (Chair), Fall 2014 – Spring 2023

Budget Committee, Fall 2020 – Spring 2023

Program in Social Inequality (Coordinator), Fall 2022 – Spring 2023

Ad Hoc Committee on Policies and Procedures (Chair), Summer 2023 – Spring 2024

Krieger School of Arts and Sciences, Johns Hopkins University (Fall 2014 – present):

First Year Student Book Read, Facilitator, August 2015
Homewood Academic Council, Spring and Summer 2017
Excellence in Academic Advising Initiative, Committee on Improvement and the
Scholarship of Advising, Spring 2019 – Fall 2019
Ad Hoc Tenure and Promotion Committee, Krieger School of Arts and Sciences,
(member of one committee 2014-15, chair of one committee 2017-18, chair of
one committee 2019-2020)
Out-of-Department Graduate Board Oral Exam (Fall 2015, economics; Fall 2016,
economics; Summer 2017, economics; Fall 2020, history)
Rhodes/Marshall Scholarships Mock Interviews, Fall 2014, Fall 2015, Fall 2016, Fall
2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023
Faculty Advisor, Johns Hopkins Undergraduate Law Review, 2018 – present

School of Education, Johns Hopkins University (Fall 2014 – present):

National Advisory Committee Meeting, Fall 2014
Co-Organizer of a Fall 2016 Conference to Celebrate the 50th Anniversary of the
Coleman Report
Search Committee, Dean of the School of Education, Spring 2016 – Spring 2017
Mission and Vision Taskforce, Fall 2016 – Spring 2017
Executive Committee of the Faculty Senate, Fall 2017 – Spring 2018
Academic Council, Faculty Representative, Fall 2017 – Spring 2018
PhD Program Admissions Committee, Spring 2019
Seed Grant Committee (Chair), Center for Safe and Healthy Schools, Spring 2019
Promotions Committee (Chair), Summer 2018 – Spring 2021
Academic Council, Representative of the Promotions Committee, Fall 2018 – Spring
2021
Doctoral Committee, Fall 2015 – Spring 2017
PhD Program Faculty Advisory Committee, Spring 2019 – present
PhD Program Admissions Committee, Fall 2021 – Spring 2023
Faculty and Budgetary Affairs Committee, Fall 2022 – Summer 2023

Johns Hopkins University (Fall 2014 – present):

Selection Committee, President's Frontier Award, Fall 2014, Fall 2015, Fall 2016
Search Committee, Vice Provost for Institutional Research, Spring and Summer
2015
Steering Committee, The Institute for the 21st Century City, Spring 2015 – Spring
2017
Supporter, Office of Institutional Equity, Summer 2019 and Fall 2019 (1 case, in
support of a non-tenure-track faculty member accused of discrimination and
harassment; the case was dismissed after investigation)

Moderator, Hopkins@Home, November 10, 2020 session on “The 2020 Election: How did we get here?”

Reviewer, Provost’s Catalyst Awards, Spring 2015, Spring 2016, Fall 2021, Spring 2023

Faculty Coordinating Committee, Hopkins Population Center, Fall 2018 – present

Scientific Advisory Committee, Hopkins Population Center, Fall 2018 – present

Selection Committee for the BDP Cluster on Advancing Racial Equity in Health, Housing, and Education, Spring 2022 – present

Department of Sociology, Cornell University (Fall 2003 – Spring 2014):

Acting Chair of the Department of Sociology, Fall 2003

Awards Committee (Chair), Fall 2001 – Spring 2004, Spring 2009

Acting Director of Undergraduate Studies, Spring 2004

Director of Undergraduate Studies, Fall 2007-Spring 2011

Faculty Search Committee, Fall 2004, Fall 2007, Fall 2009, Spring 2010, Fall 2011
(Chair), Fall 2012 (Chair)

Graduate Admissions Committee, Spring 2007, Spring 2008, Spring 2009

Undergraduate Curriculum and Assessment Committee, Fall 2011 – Spring 2014

Director of Graduate Studies, Summer 2012 – Spring 2014

Center for the Study of Inequality, Cornell University (Fall 2003 – Spring 2014):

Director, May 2004 – June 2013

Cornell Population Center, Cornell University (Fall 2006 – Spring 2014):

Cornell University Population Working Group, Fall 2006 – Spring 2008

Executive Committee, Fall 2008 – Spring 2011

Associate Director, Fall 2011 – Spring 2014

Cornell University (Fall 2004 – Spring 2014):

Ad Hoc Committee of the Faculty Senate (appointed to propose a future course of action for the Cornell Child Care Center) (co-Chair), Spring 2010 – Fall 2010

Ad Hoc Tenure Review Committees (Chair of 2 committees, Member of 5 additional committees)

Alumni Affairs and Development (September 2008: “Opportunity 102: Inequality in Education,” a talk for “Far Above ... The Campaign for Cornell” at the Cornell Club in New York City; October 2012: “Presidential Politics and their Impact on Education,” in the U.S. House Rayburn Office Building, Washington, DC)

Bronfenbrenner Life Course Center Steering Committee, Fall 2004
CISER Faculty Advisory Committee, Summer 2008 – Spring 2010
College Scholar Advisory Board, Fall 2007 – Spring 2014
Committee on Academic Freedom and Professional Status of the Faculty, Fall 2011 – Spring 2014
Department of Policy Analysis and Management, Search Committee, Fall 2007, Fall 2009, Fall 2010, Spring 2011, Fall 2011
Faculty Fellow, Low Rises, Fall 2008 – Spring 2009
Faculty Senator, Fall 2009 – Spring 2012
Hatfield Committee, Spring 2006 – Spring 2008
Reader for Undergraduate Admissions, College of Arts and Sciences, Spring 2004
Rhodes/Marshall Scholarships Endorsement Committee, Fall 2004 – Fall 2012
Student Admissions and Supports Working Group, Accreditation Steering Committee, Spring 2009 – Spring 2010
University Assembly Childcare Services Subcommittee, Fall 2009 – Spring 2011
University Appeals Panel Alternate, Fall 2006 – Spring 2011 (Member of 1 committee)