SUPPLEMENTARY APPENDIX

for

Coleman in Baltimore, Circa 2015

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Figure 2A. Locations of Regular Elementary Schools in Maryland, Colored with a Heat Scale for the Percent of Students Identified as Black or African American, Plotted on Top of Census Tracts Shaded by the Percent of Residents Estimated to be Black or African American

Source: See Figure 2.
Figure 2B. Locations of Regular Elementary Schools in Maryland, Colored with a Heat Scale for the Percent of Students Identified as Hispanic, Plotted on Top of Census Tracts Shaded by the Percent of Residents Estimated to be Non-Black Hispanic or Non-African-American Hispanic

Source: See Figure 2.
Figure 3A. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Students Identified as Black or African American, Plotted on Top of Census Block Groups Shaded by the Percent of Residents Estimated to be Black or African American

Source: See Figure 2.
Figure 3B. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Students Identified as Hispanic, Plotted on Top of Census Block Groups Shaded by the Percent of Residents Estimated to be Non-Black Hispanic or Non-African-American Hispanic

Source: See Figure 2.
Figure 6A. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Math in 2013, Plotted on Top of Census Tracts Shaded by Levels of Education for Residents

Source: See Figure 2.
Figure 6B. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Reading in 2013, Plotted on Top of Census Tracts Shaded by Levels of Income for Residents.

Source: See Figure 2.
Figure 7A. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Math in 2013, Plotted on Top of Census Tracts Shaded by Levels of Income for Residents

Source: See Figure 2.
Figure 7B. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Reading in 2013, Plotted on Top of Census Tracts Shaded by Levels of Education for Residents

Source: See Figure 2.