SUPPLEMENTARY APPENDIX

for

**Occupational Plans, Beliefs About Educational Requirements,
and Patterns of College Entry**

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Table S1. Educational Requirements of the Jobs Listed by Accuracy of Estimated Level of Education for the Job, Percentage by Row

Accuracy of Estimated Level of Education

	Legitimate Skip	Don't know what job	Don't know education for job	Under-estimated education level	Over-estimated education level	Correctly estimated education level	Total
Educational requirements of jobs listed:							
College or more	--	--	1.23	16.81	--	81.95	100.00
High school and college	--	--	.29	1.39	--	98.32	100.00
High school or less	--	--	1.72	--	83.45	14.83	100.00
Did not list a job:							
"Don't know"	--	100.00	--	--	--	--	100.00
Missing	67.96	--	32.04	--	--	--	100.00
Uncodable	92.65	--	7.35	--	--	--	100.00
Total	2.35	29.16	1.75	8.46	12.87	45.39	100.00%

Source: Education Longitudinal Study, 2002-2006
Notes: Data are weighted.

Table S2. Estimates of Consequential Heterogeneity for the "Don't Know" Group and the "High School *and* College" Group for the Model of College Entry

	Counterfactual Comparison Groups	
Observed "Don't Know"	College or more	High school or less
Unadjusted difference (Model 1)	-.208	.387
	(.012)	(.034)
	Balance .071	Balance .140
Weighted to the "don't know" group	-.185	.326
	(.013)	(.045)
	Balance .005	Balance .050
Weighted to the comparison group	-.159	.259
	(.012)	(.035)
	Balance .007	Balance .005
Adjusted difference (Model 2)	-.169	.258
	(.011)	(.036)
Weighted to the "don't know" group	-.182	.323
	(.012)	(.040)
Weighted to the comparison group	-.159	.262
	(.011)	(.032)
N	9,224	3,928

	Counterfactual Comparison Groups	
Observed "High School *and* College"	College or more	High school or less
Unadjusted difference (Model 1)	-.106	.489
	(.033)	(.045)
	Balance .100	Balance .133
Weighted to the "high school *and* college" group	-.075	.397
	(.034)	(.056)
	Balance .010	Balance .037
Weighted to the comparison group	-.056	.329
	(.028)	(.075)
	Balance .037	Balance .122
Adjusted difference (Model 2)	-.066	.390
	(.027)	(.050)
Weighted to the "high school *and* college" group	-.074	.404
	(.029)	(.051)
Weighted to the comparison group	-.059	.365
	(.024)	(.053)
N	5,805	509

Source: Education Longitudinal Study, 2002-2006
Notes: Data are weighted. Standard errors in parentheses. The numbers reported for "balance" are the mean of the standardized means for the 26 variables entered as adjustment variables for Model 2.

Table S3. Estimates of Consequential Heterogeneity for the "Don't Know" Group and the "High school *and* College" Group for the Model of Immediate College Entry

	Counterfactual Comparison Groups	
Observed "Don't Know"	College or more	High school or less
Unadjusted difference (Model 3)	-.057	.209
	(.010)	(.073)
	Balance .038	Balance .188
Weighted to the "don't know" group	-.058	.178
	(.010)	(.071)
	Balance .002	Balance .089
Weighted to the comparison group	-.057	.151
	(.010)	(.075)
	Balance .004	Balance .008
Adjusted difference (Model 4)	-.058	.127
	(.010)	(.061)
Weighted to the "don't know" group	-.058	.159
	(.010)	(.043)
Weighted to the comparison group	-.058	.147
	(.010)	(.053)
N	7,590	2,720

	Counterfactual Comparison Groups	
Observed "High School *and* College"	College or more	High school or less
Unadjusted difference (Model 3)	-.081	.185
	(.033)	(.079)
	Balance .085	Balance .175
Weighted to the "high school *and* college" group	-.068	.160
	(.033)	(.094)
	Balance .012	Balance .114
Weighted to the comparison group	-.067	.141
	(.030)	(.086)
	Balance .040	Balance .069
Adjusted difference (Model 4)	-.066	.122
	(.029)	(.060)
Weighted to the "high school *and* college" group	-.073	.129
	(.031)	(.053)
Weighted to the comparison group	-.071	.106
	(.029)	(.063)
N	5,143	273

Source: Education Longitudinal Study, 2002-2006
Notes: Data are weighted. Standard errors in parentheses. The numbers reported for "balance" are the mean of the standardized means for the 26 variables entered as adjustment variables for Model 4.

Table S4. Estimates of Consequential Heterogeneity for the "Don't Know" Group and the "High school *and* College" Group for the Model of Attendance at a Four-Year College

	Counterfactual Comparison Groups	
Observed "Don't Know"	College or more	High school or less
Unadjusted difference (Model 5)	-.139	.194
	(.015)	(.071)
	Balance .038	Balance .188
Weighted to the "don't know" group	-.133	.141
	(.015)	(.082)
	Balance .002	Balance .089
Weighted to the comparison group	-.128	.128
	(.016)	(.071)
	Balance .004	Balance .008
Adjusted difference (Model 6)	-.132	.125
	(.014)	(.070)
Weighted to the "don't know" group	-.132	.117
	(.014)	(.049)
Weighted to the comparison group	-.129	.120
	(.015)	(.060)
N	7,590	2,720

	Counterfactual Comparison Groups	
Observed "High School *and* College"	College or more	High school or less
Unadjusted difference (Model 5)	-.187	.145
	(.045)	(.083)
	Balance .085	Balance .175
Weighted to the "high school *and* college" group	-.159	.098
	(.045)	(.100)
	Balance .012	Balance .114
Weighted to the comparison group	-.124	.111
	(.043)	(.094)
	Balance .040	Balance .069
Adjusted difference (Model 6)	-.149	.083
	(.040)	(.077)
Weighted to the "high school *and* college" group	-.158	.069
	(.039)	(.062)
Weighted to the comparison group	-.133	.085
	(.039)	(.067)
N	5,143	273

Source: Education Longitudinal Study, 2002-2006
Notes: Data are weighted. Standard errors in parentheses. The numbers reported for "balance" are the mean of the standardized difference in means for the 26 variables entered as adjustment variables for Models 2, 4, and 6 in Table 4.